

COURSE ASSESSMENT REPORT

I. Background Information

1. Course assessed:
 Course Discipline Code and Number: DAN 105
 Course Title: Beginning Jazz Dance I
 Division/Department Codes: HSS/PAD/DAN
2. Semester assessment was conducted (check one):
☒ Fall 2011
☐ Winter 20__
☐ Spring/Summer 20__
3. Assessment tool(s) used: check all that apply.
☐ Portfolio
☐ Standardized test
☐ Other external certification/licensure exam (specify):
☐ Survey
☐ Prompt
☐ Departmental exam
☐ Capstone experience (specify):
☒ Other (specify): Departmentally prepared rubric/videotape review
4. Have these tools been used before?
☐ Yes
☒ No

If yes, have the tools been altered since its last administration? If so, briefly describe changes made.

5. Indicate the number of students assessed and the total number of students enrolled in the course.
 8 assessed / 11 enrolled
6. If all students were not assessed, describe how students were selected for the assessment. *(Include your sampling method and rationale.)* Randomly selected

II. Results

1. Briefly describe the changes that were implemented in the course as a result of the previous assessment.
 Does not apply.
2. List each outcome that was assessed for this report exactly as it is stated on the course master syllabus. *(You can copy and paste these from CurricUNET's WR report.)*
 1. Demonstrate basic jazz warmup exercises.
 2. Demonstrate basic jazz dance steps & how they apply to phrases of movement.
3. For each outcome that was assessed, indicate the standard of success exactly as it is stated on the course master syllabus. *(You can copy and paste these from CurricUNET's WR report.)* 70% of students must score 72% or higher on learning outcomes.
4. Briefly describe assessment results based on data collected during the course assessment. Indicate the extent to which students are achieving each of the learning outcomes listed above and state whether the standard of success was met for each outcome. ***In a separate document, include a summary of the data collected and any rubrics or scoring guides used for the assessment.*** Outcome #1 shows 88% success. Outcome #2 shows 88% success. Success rate was met.
5. Describe the areas of strength and weakness in students' achievement of the learning outcomes shown in the assessment results. *(This should be an interpretation of the assessment results described above and a thoughtful analysis of student performance.)*

Strengths: Students show competence in both outcomes.

Weaknesses: A small number of students need to improve on both exercises & dance steps.

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III. Changes influenced by assessment results

1. If weaknesses were found (see above) or students did not meet expectations, describe the action that will be taken to address these weaknesses. *(If students met all expectations, describe your plan for continuous improvement.)* Will continue with instruction plan.

2. Identify intended changes that will be instituted based on results of this assessment activity (check all that apply). Please describe changes and give rationale for change.
 - a. ☐ Outcomes/Assessments on the Master Syllabus
Change/rationale:

 - b. ☐ Objectives/Evaluation on the Master Syllabus
Change/rationale:

 - c. ☐ Course pre-requisites on the Master Syllabus
Change/rationale:

 - d. ☐ 1st Day Handouts
Change/rationale:

 - e. ☐ Course assignments
Change/rationale:

 - f. ☐ Course materials (check all that apply)
 - ☐ Textbook
 - ☐ Handouts
 - ☐ Other:

 - g. ☐ Instructional methods
Change/rationale:

 - h. ☒ Individual lessons & activities
Change/rationale: Intensive coverage of technique in warm ups and dance steps.

3. What is the timeline for implementing these actions? Immediate changes can be applied to current semester course.

IV. Future plans

1. Describe the extent to which the assessment tools used were effective in measuring student achievement of learning outcomes for this course. Very effective.

2. If the assessment tools were not effective, describe the changes that will be made for future assessments.

3. Which outcomes from the master syllabus have been addressed in this report?
 All X Selected _____
 If "All", provide the report date for the next full review: Fall 2015 .
 If "Selected", provide the report date for remaining outcomes: _____.

Submitted by:

Print: Lauree Aldrich Signature: Lauree Aldrich Date: 2/24/12
Faculty/Preparer

Print: Tracy Taffe Signature: Tracy Taffe Date: 2.24.12
Department Chair

Please return completed form to the Office of Curriculum & Assessment, SC 247.

Revised July 2011

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Print: 
Dean/Administrator

Signature Bill Abernethy

Date: FEB 29 2012